

Oral Interview #2 will consist of a conversation between you and a classmate. Please arrive at the interview site at the time scheduled. You and your partner will select one situation at random.

You will have 5 minutes to prepare your conversation. During the preparation time you may decide who will play which role and what direction your conversation will take. You may not refer to your text or any other materials, nor may you write down any notes.

You will then have 5 minutes to act out your situation.

Each partner will be evaluated separately.

You will be evaluated according to the following criteria:

Amount of communication/success in completing tasks (Example: fluidity of conversation)

Range and accuracy of vocabulary (not using the same word continuously, synonyms)

Comprehensibility to each other and to instructor

Conversation skills: initiating/responding/fluency

Grammatical accuracy

Be prepared to do the following:

- show greetings and expressions of courtesy
- give and request information;
- talk about the past; tell anecdotes and stories
- make travel plans
- make purchases
- arrange for health care
- give directions
- express preferences, likes and dislikes
- ask for and give advice
- express desires and influence others
- make polite requests and give commands

SPANISH 102

ROLE-PLAY SITUATIONS FOR SECOND ORAL INTERVIEW

De viaje

Estudiante A - viajero

You are planning a trip to a Spanish speaking country and contact a travel agent. After appropriate greetings and introductions, you begin the conversation.

1. Tell the agent where you are planning to go and why.
2. Find out how to get from the airport to the hotel.
3. Tell about something negative that happened the last time you took a similar trip.
4. Find out if the travel agent has ever been in the city you are planning to visit.
5. Finalize the plans and agree upon a method of payment.

De viaje

Estudiante B - agente de viajes

You are a travel agent. A client comes to your office for help in arranging a trip. The client will begin the conversation.

1. Find out the specific information, dates, length of trip, desired lodging, etc.
2. Explain the different means of transportation and give specific directions for getting from one place to another.
3. Describe in detail the attractions of the city. Assure the client that it is a paradise for tourists.
4. Tell about something that happened the last time you visited the same city.
5. Finalize the plans and agree upon a method of payment.

Haciendo compras

Estudiante A - comprador

You are shopping looking for a specific clothing item. After appropriate greetings you begin the conversation.

1. Tell what clothing item you are looking for and ask if the store sells that item.
2. Describe in detail (size, color) what you are looking for. Explain why you need this particular item.
3. Tell about a problem that you had once when you bought something similar.
4. You are dissatisfied with some aspect of this transaction. Express your dissatisfaction and make several suggestions to the salesclerk which will improve customer satisfaction.
5. The conversation ends when you make a decision to purchase the item and arrange a method of payment.

Haciendo compras

Estudiante B - vendedor

You are a salesclerk working in a department store. After appropriate greetings, your partner will begin the conversation.

1. Explain to your customer the selection that you have.
2. Find out if the customer will accept a substitute item. Tell something that happened yesterday that has resulted in the item being not available.
3. Recommend that the customer look somewhere else. Give specific directions to another store/department.
4. Explain the store's payment procedure and return policy.
5. The conversation comes to a close when a method of payment is agreed upon.

En el hotel

Estudiante A - turista

You are a tourist traveling in a Spanish speaking country. You arrive at a hotel. After appropriate greetings, you begin the conversation.

1. Tell the clerk what kind of a room you are looking for. Find out if the kind of room you are looking for is available, what the price is, where it is located, etc.
2. Tell about an incident that happened the last time you stayed in a similar hotel.
3. You have already noticed some aspects of the hotel that need improvement. Make several suggestions which will improve the hotel.
4. Find out what activities, excursions, restaurants the clerk recommends.
5. The conversation comes to an end when you ask for directions to your room.

En el hotel

Estudiante B - recepcionista

You are the receptionist in a hotel in a Spanish speaking country. A guest arrives at the desk to check in. After appropriate greeting, your partner will begin the conversation.

1. Find out if the guest has a reservation. Explain why it is important to make reservations before arriving at the hotel.
2. Tell about an incident that happened recently in the hotel with a guest who didn't make reservations in advance.
3. Describe the kind of room which is available. It is not exactly what the guest wanted. Explain what some of the better features of the room are.
4. Make several recommendations about how to spend one's free time while in that city. Be sure to tell why you recommend the sites and excursions. Include the best means of transportation for getting around the city.
5. The conversation comes to an end when you give the guest detailed directions to his/her room.

En el restaurante

Estudiante A - cliente

You are a customer in a restaurant in a Spanish speaking country. After appropriate greetings, you begin the conversation.

1. Ask for a table for four people. Tell the waiter exactly where you want to sit.
2. You are a vegetarian so many of the waiter's suggestions will be unacceptable. Order a meal which includes a main dish, vegetables, dessert and beverage.
3. You have been to this restaurant before. Tell the story about something that happened the last time you were here.
4. Neither the food nor the service is as good as you remembered. Express your doubts about the quality of the food and service. Make a few suggestions to the waiter.
5. Ask for the check. There is a problem with your check. The conversation comes to an end when you and the waiter resolve the problem.

En el restaurante

Estudiante B - mesero

You are a waiter in a restaurant in a Spanish speaking country. After appropriate greetings, your partner will begin the conversation.

1. Explain to the customer why he/she cannot be seated at the table which he/she has requested. Make another suggestion.
2. Describe the specials of the day. Make several recommendations. You will need to deal with the customer's dietary restrictions.
3. Tell your customer about something unusual that happened last night in the restaurant.
4. Apologize. Explain to the customer that it is only your first week as a waiter. Find out what else the customer wants you to do.
5. There is a problem with this customer's check. The conversation comes to an end when you and the customer figure out a way to resolve the problem with the check.

ORAL INTERVIEW
SPA _____

STUDENT: _____

SCORE: _____

Comprehensibility	4 3 2 1
Fluency	4 3 2 1
Pronunciation	4 3 2 1
Vocabulary	4 3 2 1
Language Control	4 3 2 1

20 = 100	16 = 90	13 = 84	10 = 78	7 = 65
19 = 97	15 = 88	12 = 82	9 = 75	6 = 60
18 = 95	14 = 86	11 = 80	8 = 70	5 = 55
17 = 92				

Comments:

ORAL INTERVIEW RUBRIC SPA 102

Comprehensibility

1. Responses barely comprehensible
2. Responses mostly comprehensible, requiring interpretation on the part of the listener
3. Responses comprehensible, requiring minimal interpretation on the part of the listener
4. Responses readily comprehensible, requiring no interpretation on the part of the listener.

Fluency

1. Speech halting and uneven with long pauses and/or incomplete thoughts
2. Speech choppy and /or slow with frequent pauses, few or no incomplete thought
3. Some hesitation but manages to continue and complete thoughts
4. Speech continuous with few pauses or stumbling

Pronunciation

1. Frequently interferes with communication
2. Occasionally interferes with communication
3. Does not interfere with communication
4. Enhances communication

Vocabulary

1. Inadequate and/or inaccurate use of vocabulary
2. Somewhat inadequate and/or inaccurate use of vocabulary
3. Adequate and accurate use of vocabulary
4. Rich use of vocabulary

Language Control

1. Inadequate and/or inaccurate use of basic language structures
2. Emerging use of basic language structures
3. Emerging control of basic language structures
4. Control of basic language structures