

Form 6

Date: _____

Theme: **to be going to and Future Simple in comparison**

Aim: by the end of the lessons pupils will have been able to see the difference in the usage of **to be going to** and **Future Simple** to express future actions and do a test

Lesson plan

I. Motivation stage



Hi, pupils! I hope you are fine today because I'm going to put a spell on you. I am going to cast a magic spell to make you do what I want.

I want you to give three promises, three resolutions:

I am going to help Mum.
I am going to do homework.
I am going to learn English.

II. Practice.

a) Now you are under my spell. Say the three sentences. (Pupils in turn repeat the sentences with **to be going to**).



And now I want half of you to comment on what those under the spell say.

Maxim is going to help Mum.
Denis is going to learn English., etc.

b) The magic has ended. Do you remember your resolutions? Do you think you will still keep your word? Begin your answers with **I think I will....**

P1, P2,... **I think I will** help Mum. **I think I will** do homework.

III. Checking homework.



Tony is going to do some magic tricks.
He is going to say a magic rhyme.
He is going to take a rabbit out of his hat.
Gogo is going to make Tony disappear.
Jeeby is going to sing.
Tabby is going to dance.
Pod is going to sleep.

IV. Conclusion.

What is the difference between **to be going to** and **will**?
Possible answer:

We use to be going to to make resolutions and to speak about our plans for the future. We use will to express our opinion.

V. Test. Do you all see the difference? Do ex. 3b p. 23, explain your choice.
(Pupils give answers, get marks and are allowed to draw the next segment of a caterpillar with the word **will** on it.)

VI. Home assignment

Active voc. 23 into vocabularies, ex.3a p. 24-25 to read and translate orally