

Form 6

Date: September 15, 2014

Theme: Планы на будущее. Структура to be going to и Future Simple.

Aim: By the end of the lesson pupils will have been able to answer questions using to be going to.

Lesson plan

I. Organisational and motivation stage

Hello!

Before we start our lesson I would like you to open your vocabularies, take pencils and draw a smiling head of a caterpillar. Follow my lead (the teacher shows how to draw the head of a caterpillar on the blackboard). If you cope with today's lesson, you will be allowed to add one segment to caterpillar's body so that it looks longer and prettier.



II. Phonetic drill

Let's start with a poem. Ex. 1a p.21

What are you going to do tonight?
I'll look at the stars that are so bright.
They shine high above and make a dome
I'm not going to sleep and stay at home.

III. Introduction of «to be going to»



Molly often goes to summer camps. She went to a camp last summer. She went to a camp two years ago. Her plans are to go to a camp next year. She usually goes on hikes and on trips, she sits by the camp fire and sings songs, she makes new friends.

Molly is going to sit by the camp fire and sing songs next summer. She is going to make new friends. She is going to dance at a disco and swim in the

river.

When Molly speaks about her plans for the future she uses **to be going to**.

IV. Practising «to be going to»

1. Answer my question.

What are you going to do tonight? [blackboard]

- watch TV
- do homework
- help Mum
- play computer games
- read a book
- walk my dog
- sleep

What is Nikita/Nina/Alexei going to do tonight? Do you remember? If not, ask your friend.

e.g. Nikita *is going to* do homework.

What are your friends going to do tonight?

e.g. N. and T. *are going to*....

2. Fill in the missing forms of the verb to be.

In this structure **going to** remains unchanged while the verb **to be** has got different forms according to the pronoun it follows.

I	am	going to	watch...
you	are		
he	is		help...
she			
it			
we	are		read...
you			
they			

1. She ___going to have a birthday party.
2. Tom ___going to pass his exams.
3. I ___ going to make sausages for lunch.
4. They___ going to go to England.

5. My sister ____going to do her English homework.
6. It ____going to fall down.

V. Watch the video and be ready to answer the questions on it.
Characters: Tony, Gogo, Jeeby, Tappy, Pod.

a) Before and while watching:

1. What is Tony going to do?
2. What trick is he going to do?
3. What is Gogo going to do?
4. What is Jeeby going to do?
5. What is Tappy going to do?
6. What is Pod going to do?

Help box

do some magic tricks, say a magic rhyme, take a rabbit out of his hat, make Tony disappear, sing, dance, sleep

b) <https://www.youtube.com/watch?v=IC3-MYdlEcY>

c) The teacher listens to pupils' answers, gives marks and names those who are allowed to add to the drawing of their caterpillar. The text on the segment is **to be going to**.

VI. Home assignment: Ex. 3b p.23